## FOSTER CARE UNIFORM RATE SETTING

Name	- Child (L	₋ast, Fir	st, MI)			Birthdate - Child (	mm/dd/yyyy)	Age - Child
Name	- Foster F	Parent(	s)					
Addre	ss - Foste	r Parer	nt(s) (St	reet, City, State, Zip Code)			Telephone N	umber - Daytime
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Date -	Child Pla	ced In	This Fos	ster Home (mm/dd/yyyy)	Date - Supple	emental Request (n	nm/dd/yyyy)	
DIFFI	CULTY (	OF CA	RE LE	VELS				
child	now. Cł	neck "N	No" if th	cate whether each of the following rate behavior or feeling is generally at the foster child at the appropriate lo	age appropria			
EMO	ΓΙΟΝΑL	CARE	NEEDS	3				
	Not A	pplica	ble (0	points) - Child does not exhibit unus group.	sual emotion	al characteristics f	or a foster chi	d in this age
	Minim	<u>nal</u> (4	points)	- Child must exhibit at least two cha	aracteristics v	which include or co	orrespond in e	xtent or degree
	<u>Yes</u>	<u>No</u>		with the following:				
			1.	Demands excessive attention				
			2.	Nervous				
			3.	High-strung				
			4.	Impulsive				
			5.	Displays temper tantrums				
			6.	Restless				
			7.	Hyperactive				
			8.	Short attention span				
			9.	Occasionally wets during the night				
			10.	Low self-esteem and confidence				
			11.	Periodically withdrawn and unresponsi	ve: avoids feel	linas		
			12.	Occasionally whines, argues, swears, i		-		
			13.	Exhibits other characteristics which cor	-		cify:	
								_
	<u>Mode</u>	rate (	8 points	s) - Child must exhibit at least two cl degree with the following:	haracteristics	s which include or	correspond in	extent or
	<u>Yes</u>	<u>No</u>						
			1.	Frequently requires close supervision				
			2.	Habitually resistive				
			3.	Frequent difficulty in communicating wi	th others: avoi	ids feelings		
		$\bar{\Box}$	4.	Frequent failure to do what is expected				
			5.	Responds with apathy to situations	-			
			6.	Difficulty establishing / maintaining rela	ationships; seri	ious attachment prol	olems	
				, ,				

	Moderate (8 points) - continued					
	<u>Yes</u>	<u>No</u>				
			7.	Displays cultural / social conflicts		
				Frequent night bed wetter; occasionally soils or both		
				Displays over-activity and over-excitedness		
				Exhibits other characteristics which correspond in extent or degree - specify:		
	_			- Annual on a shared and a soft and a soft and a soft of soft and a soft and a soft of soft and a soft a soft a soft and a soft and a soft a		
	Intens	ive	(12 point	ts) - Child must exhibit one or more characteristics which include or correspond in extent or		
			` '	degree with the following:		
	<u>Yes</u>	<u>No</u>				
			1.	Requires constant and intensive supervision; daily structure		
			2.	Infantile / immature personality		
				Wets or soils during daytime hours, several times per week		
				Severe hyperactivity to the point of frequent destructiveness or sleeplessness		
				Chronically withdrawn / depressed / anxious		
				Self-injurious; extremely accident prone		
				Needs behavioral program(s) requiring parent training		
				Bizarre or severely disturbed behavior, destructive		
				Has anorexia nervosa or other eating disorders		
				Exhibits other characteristics which correspond in extent or degree - specify:		
BEHAV	IORAL	CAF	RE NEED	OS CONTRACTOR CONTRACT		
	Not A	anlic	abla (0 i	points) - Child does not exhibit unusual behavioral characteristics for a child of this age.		
	NOL A	JPIIC	abie (u j	points) - Child does not exhibit didustal behavioral characteristics for a child of this age.		
	<u>Minim</u>	<u>al</u> (4	points)	- Child must exhibit at least two characteristics which include or correspond in extent or		
				degree with the following:		
	<u>Yes</u>	<u>No</u>				
			1.	Disappears or runs away occasionally for short periods of time with the intention of returning		
			2.	Occasionally skips classes or exhibits behavior affecting class achievement, requiring make-up and		
				occasional parent / school contact, extra help with homework		
			3.	Occasionally uses sexual acting out, masturbation, inappropriate sexual language		
			4.	Occasionally experiments with alcohol and drugs or both		
			5.	Infrequent hostile conflicts with parents, community, authority figures		
			6.	Occasional problems with stealing, petty theft, vandalism, destroying property		
			7.	Occasional inappropriate behavior with peers; infrequent conflicts with friends		
				Occasional aggressive behavior toward people; i.e., biting, scratching, throwing objects at another, sexual		
			-	aggressiveness		
			9.	Exhibits other characteristics which correspond in extent or degree - specify:		

	<u>Moderate</u> (8 points) - Child must exhibit at least two characteristics which include or correspond in extent or degree with the following:					
	<u>Yes</u>	<u>No</u>				
			1.	Frequently runs away or disappears for longer periods of time requiring encouragement to return		
			2.	Frequently truant or exhibits behavior affecting class achievement; creates disturbance in the classroom, requires extra help with schoolwork from parents, frequent contact between parents and school		
			3.	Frequently exhibits sexual activity harmful to others; disruptive to family and community		
			4.	Frequently uses alcohol or drugs or both		
			5.	Occasionally involved in non-violent crimes / property which may bring contact with police / authorities; i.e., burglary		
			6.	Frequent aggressive behavior toward people; i.e., biting, scratching, throwing objects at another, sexual aggression		
			7.	Frequent self-abusive behavior; i.e., head banging, eye poking, kicking self, biting self		
			8.	Exhibits other characteristics which correspond in extent or degree - specify:		
	<u>Intens</u>	<u>ive</u>	(12 poin	ts) - Child must exhibit one or more characteristics which include or correspond in extent or degree with the following:		
	<u>Yes</u>	<u>No</u>				
			1.	Runs away for long periods of time (8 or more times per year and 5 or more days at a time), returning only as a result of initiative of others		
			2.	Habitually creates disturbance in the classroom or on the school bus, habitually truant; requires daily parent / school contact		
			3.	Exhibits sexual deviancy; i.e., that of a violent or unconsenting nature with others		
			4.	Habitually uses alcohol or drugs or both		
			5.	Repeated and uncontrollable social behavior resulting in delinquency status; i.e., property offenses, assault, arson		
			6.	Daily aggressive behavior; i.e., biting, scratching, throwing objects		
			7.	Constant self-abusive behavior; i.e., head banging, eye poking, kicking self, biting self		
			8.	Severe eating disorders, eats inappropriate items		
			9.	Child exhibits other characteristics which correspond in extent or degree - specify:		
PHYSIC	CAL AN	ID P	ERSONA	AL CARE NEEDS		
	Not A	pplic	able (0	points) - Child does not exhibit unusual physical or personal characteristics for a child of this age.		
	<u>Minimal</u> (4 points) - Child must exhibit one or more characteristics which include or correspond in extent or degree with the following:					
	<u>Yes</u>	<u>No</u>				
			1.	Needs some help putting on braces or prosthetic devices and help with buttons or laces, but is basically self-caring and able to maintain own physical assisting devices		
			2.	Seizures, motor dysfunctions, controlled by medication		
			3.	Requires therapy for gross or fine motor skills		
			4.	Requires special diet preparation / supervision		

<u>Minim</u>	<u>1al</u> (4	points)	- continued
<u>Yes</u>	<u>No</u>		
		5.	Child exhibits other characteristics which correspond in extent or degree - specify:
Mode	rate	(8 point	s) - Child must exhibit one or more characteristics which include or correspond in extent or degree
			with the following:
<u>Yes</u>	<u>No</u>		
		1.	Requires help with dressing, bathing and general toilet needs, including maintenance procedures; i.e.,
			diapering and applying catheters; requires help of a person or a device to walk or get around
		2.	Needs assistance to care and maintain physical assistance devices
		3.	Exhibits eating, feeding problems; i.e., excessive intake, extreme messiness, extremely slow eating - requires
	_		help, supervision or both
Ц	Ц	4.	Requires tube or gavage feeding
ᆜ		5.	Requires frequent special care to prevent or remedy serious skin conditions; i.e., bedsores, severe eczema
		6.	Requires daily administration of medication, preparation of special diets, prescribed physical therapies; i.e., for
		_	vision, hearing, speech, gross or fine motor skills, 1 or 2 hours per day
		7.	Child exhibits other characteristics which correspond in extent or degree - specify:
Intone	ivo (	(12 noin	its) - Child must exhibit one or more characteristics which include or correspond in extent or degree
intens	ive (	(12 poiii	with the following:
<u>Yes</u>	<u>No</u>		with the following.
		4	Non ambulatany
		1.	Non-ambulatory
		2.	Uncontrollable seizures
Ц		3.	Need appliances for drainage, colostomy, aspiration, suctioning, mist tent, etc.
		4.	Impaired vision, speech, or hearing functions requiring parent training
Ш		5.	Requires home administration of daily prescribed exercise routines to improve or maintain gross or fine motor
		•	skills
		6.	Requires prevention procedures; i.e., daily irrigation
		7.	Requires excessive cleaning / laundry and control of body waste
Ш		8.	Orthotics care at this level demands excessive amount of time, care, and responsibility
		9.	Requires intensive prescribed physical therapy up to 2-3 hours per day
		10.	Child exhibits other characteristics which correspond in extent or degree - specify:

<b>Basic</b>	Rate
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Age Gro	<u>oup</u>	Effective January 2001
0 - 4	years	\$302.00
5 - 11	years	\$329.00
12 - 14	years	\$375.00
15 - 18	years	\$391.00

## **Supplemental Payment Summary of Points**

Emotional
Behavioral
Physical and Personal Care

**TOTAL Points** 

Number of Points	<b>Dollars / Month</b>	<b>Number of Points</b>	<b>Dollars / Month</b>
0	\$ 00.00	20	\$180.00
4	\$ 36.00	24	\$216.00
8	\$ 72.00	28	\$252.00
12	\$108.00	32	\$288.00
16	\$144.00	36	\$324.00

## **Exceptional Payment**

**Recommended UFCR Rate** 

Document here or attach separate documentation which justifies an exceptions payment under HFS 56.09 (4)(a) "will enable the child to be placed in a foster home instead of being placed in an institution, nursing home or hospital," or HFS 56.09 (4)(b) "will enable the child to be placed from an institution, nursing home or school."

Basic	\$	
+ Supplemental +	\$	
Exceptional	\$	
= Total	\$	
Effective Date:	(mm/dd/yyyy)	
	SIGNATURE - Social Worker	Date Signed (mm/dd/yyyy)
	SIGNATURE - Rate Setter	Date Signed (mm/dd/vvvv)

## **DEPARTMENT OF HEALTH AND FAMILY SERVICES**

STATE OF WISCONSIN

Division of Children and Family Services CFS-834 (Rev. 05/2002)

<u>Six Month Review</u> - If a review indicates no change in Basic, Supplemental or Exceptional payments, indicate that the above rate continues by signing below. Complete a new form if any rate factors have changed.

SIGNATURE - Worker	SIGNATURE - Rate Setter	Date Signed (mm/dd/yyyy)
SIGNATURE - Worker	SIGNATURE - Rate Setter	Date Signed (mm/dd/yyyy)
SIGNATURE - Worker	SIGNATURE - Rate Setter	Date Signed (mm/dd/yyyy)